YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Nari Shiksha Niketan PG College Lucknow

- Name of the Head of the institution
  Prof. Sapna Verma

- Designation
  Principal

- Does the institution function from its own campus?
  Yes

- Phone no./Alternate phone no.
  05222628709

- Mobile no
  8005301449

- Registered e-mail
  nsnpgcollege@gmail.com

- Alternate e-mail
  principalnsnpgcollege@gmail.com

- Address
  Padamashri Mona Chandrawati Gupta Marg Kaiserbagh

- City/Town
  Lucknow

- State/UT
  Uttar Pradesh

- Pin Code
  226001

2.Institutional status

- Affiliated /Constituent
  Constituent

- Type of Institution
  Women

- Location
  Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **University of Lucknow**

- Name of the IQAC Coordinator   **Prof. Divya Pande**

- Phone No.   **05224066472**

- Alternate phone No.   **6392603045**

- Mobile   **9919002401**

- IQAC e-mail address   **nsnpgcollege1056@gmail.com**

- Alternate Email address   **nsnpgcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.narishikshaniketanpgcollege.com/document/aqar/AQAR%20Report%202021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.narishikshaniketanpgcollege.com/document/College_Calendar/Academic%20Calendar%202022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.44**	**2009**	**30/09/2009**	**29/09/2014**

6.Date of Establishment of IQAC   **18/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   [View File](#)

IQAC

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report — No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC of NSN(PG)College followed the directives of NEP2020 as it was implemented by the University of Lucknow for the undergraduate program as well, even semesters took MCQ pattern of exams and odd semesters took the descriptive pattern in examination. 2. The faculty under took refresher courses and FDP's in their respective subjects enabling them to upgrade their subject knowledge and teaching skills. 3. Under the aegis of IQAC educational tour was conducted for students of B.Sc to CSIR-CIMAP 4.The faculty was encouraged to create and upload e-content on the college website for the students. This facilitated the students to access the course-content at their convenience. 5. Students of Botany learnt to prepare organic manure and the used the same in the college botanical garden.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
* Focus on health and fitness of the students. * Awareness programs to be conducted for students about cyber- security. * To promote student participation in various academic and co- curricular activities. E-Content to be prepared and uploaded on college website by the faculty for the students. * To conduct educational tours and movie screening for the students.	* organised week long Yoga camp and one day student seminar on the same. Regular intra-murals in various games were organised. * Throughout the year students were engaged in know-how to the perils of cyber- crimes and they were taught to keep themselves safe in online activities. * Seminars for students were regularly conducted in their disciplines and on different issues related to the contemporary society. The students were encouraged to actively participate. * The faculty prepared e-content and uploaded it on the college website giving students easy access to it. * Various educational tours were organised throughout the year, students were taken to watch a movie in theatre to inculcate sensitisation in them.

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Managing committee	04/10/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**Nari Shiksha Niketan PG College Lucknow**
• Name of the Head of the institution	**Prof. Sapna Verma**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**05222628709**
• Mobile no	**8005301449**
• Registered e-mail	**nsnpgcollege@gmail.com**
• Alternate e-mail	**principalnsnpgcollege@gmail.com**
• Address	**Padamashri Mona Chandrawati Gupta Marg Kaiserbagh**
• City/Town	**Lucknow**
• State/UT	**Uttar Pradesh**
• Pin Code	**226001**
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• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Lucknow**
• Name of the IQAC Coordinator	**Prof. Divya Pande**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Managing committee	**04/10/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**30/01/2023**

15.Multidisciplinary / interdisciplinary

NSN(PG) College Lucknow, an associated college of Lucknow University adhered to the four-year undergraduate and two-year post graduate course structure, aligning with NEP-2020. With the vision of multi-disciplinary/interdisciplinary approach, the college has integrated humanities,science and commerce streams and began the under-graduate programs in the session 2022-23. The four-year UG course is divided into 8 semesters each having 24 credits with a total of 92 credits. There is an option for the student to take a break in studies and rejoin after a gap i.e., multiple entry and exit without time boundations. Keeping with the spirit of NEP, students opt for two major subjects and one minor subject.In addition to that they opt for a co-curricular/ Vocational paper which is interdisciplinary in nature. Hence the students are exposed to the interdisciplinary and multidisciplinary course pattern from the very beginning of the undergraduate course.

16.Academic bank of credits (ABC):

Higher Education Department of Uttar Pradesh Government developed a portal called Academic Bank for College and University Students (ABACUS) in order to store the academic credits earned by students digitally. Accordingly it is mandatory for all the faculty and students to join the ABACUS portal of ABC for smooth implementation of NEP-2020.

Our institute Nari Siksha Niketan P.G. College has successfully registered under ABC on Abacus portal. We have filled the data for human resource, staff, teaching, non-teaching, class-III and class-IV. Data for college infrastructure- faculties, class rooms, labs and other facilities like library, play ground etc. have also been uploaded. B.A., B.Com, B. Sc. students have registered themselves on the portal and they are in the way of filling more informations required on the portal. Thus we are continuously upgrading and uploading relevant data for the same.

All the credit earned by the students will also be deposited in their ABACUS account. In case the student get shifted to a different institution the accumulated credits will get transferred to the account of the new institution or other program in the same institution.

17.Skill development:

Opportunities for vocational education and training are critical

to the development of skills and employability of students. It helps prepare students for fulfilling careers by providing essential knowledge and experience that are advantageous in the interview selection processes. Practical training along with theoretical courses are an intrinsic part of our college curriculum, aiming to impart a holistic education and hone well-rounded individuals. With this belief and in an effort to ensure our students' success in the job market, the college facilitates all our enrolled students to opt for several vocational courses as per the University guidelines. Our courses a) Self Enhancement Skills b) Report Writing and Presentation Skills c) Counseling and Guidance - give the students an opportunity to gain practical experience in their field of interest before they finish graduation. These rigorous courses enable them to have an edge as they are confident in their skills, having gained simulated experience of the environment and tools wherein they will be working as employees. Soft skills training, as per the NEP 2020 guidelines, has been an integral part of all the vocational classes this year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Lucknow University has introduced the new curriculum structure for four year undergraduate program as per the New Education Policy- 2020, which incorporates and moderates the education system and learning capabilities in new terms. These courses are incorporated in all the three faculties of Arts, Science and Commerce. This NEP- 2020 system is introduced both Lucknow University and its constituent colleges, using bilingual form of teaching and evaluating both in Hindi and English, since its inception.

Time to time the college organizes programs for learning and promotion of Indian cultural, ethical and spiritual values among the students. Various programs have been conducted to introduce the students to cultural heritage and their importance in our nation. Facets of regional uniqueness, different languages, communal harmony and social and religious tolerance of our diverse Indian culture is introduced through the programs. Different glorious days along with National festivals like Holi Celebration, Eid Celebration, Independence Day, Republic Day,

Geeta Jayanti, Hindi Saptah etc. were organized to strengthen the unity and integrity of Nation.

To understand the Indian culture in terms of religious, and cultural background, college has organized many cultural programs in forms of nukkad natak and drama for awareness. Educational tours were also conducted by various departments of the college. Some of the programs are running under the initiatives of UP government like Azadi ka Amrit Mahotsav which is a yearlong event, inculcating harmony and patriotism in the minds of the young generation and teaches the students to express gratitude to the untold sacrifices of freedom fighters of our Nation. Other than this college also conducts various programs such as World Environment Day, and awareness programs for Voting, traffic rules and the khelo India. The college also initiates online job-oriented program for students, for their future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The NSN (PG) College follows the syllabus based on the NEP-2020 provided by Lucknow University. The University emphasizes on outcome-based education, which is reflected in curriculum design (NEP-2020), teaching-learning process and assessment. All courses have been designed keeping in mind the macro-economic and social needs of the students. Apart from it, learning outcomes also ensure social responsiveness, ethics, employability and entrepreneurial skills so that students can contribute proactively for the economic, environmental and social well-being of the nation.The institution focuses on teaching-learning with vocational and skill development courses incorporated in it. The faculty also provides e-books, e-contents ,Youtube videos, for better understanding and also evaluates students in various ways like - projects, presentations ,PDF, PPTs, Quiz, educational tours, seminars, webinars etc. As a part of NEP-2020 implementation, students are motivated to come to college regularly for their academic achievement as well as various other activities and use SWAYAM platform to enhance learning in various courses.

20.Distance education/online education:

 The NEP 2020 placed emphasis on online education because it is well known that the current era is technology-driven, and our college is actively involved in developing ICT-enabled online learning.

Our faculty members employ a variety of digital platforms for teaching and learning, including LCD projectors and a variety of other devices to give online lectures via Wi-Fi access during classes, meetings, webinars, and conferences. Zoom, Google Meet, Google Classroom, Digital writing programmes like MS-Paint, OneNote, Presentation programmes like MS-Powerpoint, Google Slides, and others are just a few of the ICT tools used at NSN(PG) College.
Through a variety of simulation movies, the off-line laboratory skills are also digitally taught. Faculty members often encourage students to use Inflibnet to access a variety of Online Learning Platforms, including as MOOCs, SWAYAM, E-Pathshala, and other EJournals. Additionally, all of the pupils have made substantial use of Google Access's electronic resources, such as books, magazines, and other content.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**817**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**409**

File Description	Documents
Data Template	View File

2.3	**196**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**30**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**NIL**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**202910**
4.3 Total number of computers on campus for academic purposes	**06**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The NSN PG College faculty members have contributed to an exhaustive curriculum duly approved by the university board of studies, while ensuring its relevance and adherence to the new NEP 2020. Our academic calendar, in concurrence with the university

calendar, facilitates a holistic knowledge delivery system and is painstakingly formulated with the collective efforts of faculty of all departments

Webinars by experts, debates on concurrent topics, exhibitions and talks are routinely organized for a well rounded development of students. The college career counseling cell and grievance redressal committee provide prompt assistance to the students. Both slow and advanced learners are given equal opportunity to excel via remedial classes. The college time-table committee effectively manages both faculty and student schedules for ease of operations. Technological sophistication is given equal consideration and several websites and apps such as britannica encyclopedia, youtube, google, whatsapp, shodhganga, et al are preferred mediums of information distribution.

Well equipped laboratories and libraries ensure a comprehensive learning approach for all subjects. Maintaining a detailed record of practicals is a mandatory practice for assessment purposes. Bi-lingual classes are the preferred mode to assure optimal understanding of the courses.

IQAC periodically assesses the curriculum delivery via feedback from stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows Lucknow University's academic calendar. The academic calendar is displayed on the notice boards, communicated to the students through Whatsapp groups and uploaded on the college website.

Time-table committee prepares the time-table (theory and practical classes schedule) after consulting faculties of various departments. The curriculum as such strictly adheres tothe Continuous Internal Evaluation through regular assigning and

gradingof projects, presentations and laboratory assignments. In every paper, project andassignments based internal assessments is conducted as perLucknow University guidelines in order to assess the knowledge and ability of student according to the CBCS based syllabus. The marks division is as follows-

- The internal assessment carries 25 marks.
- The theory exams held by the Lucknow University carries 75 marks (NEP).
- In the laboratory courses students submit their work/record files in their scheduled practical classes which are examined by the assigned faculty.

Practical exams conducted by the Lucknow University areheld in the college. Within the stipulated time, the marks of internal assessment and practical examinations are uploaded on the Lucknow University portal. The outcome and achievements of syllabus of each department are thus evaluated through studentsall round performance.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

590

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Institution incorporates many relevant issues of present scenario to maintain professional ethics.Gender,sustainability, human values, environment and biodiversity are consciously integrated into the curriculum. The mandatory courses in terms of cross-cutting issues are orientation program, report writing and presentation skills, along with environment and sustainable development programs. Counselling and guidance, sericulture: methods and prospects, financial literacy and banking, self enhancement skills, entrepreneurship in Zoology and enhancing communication skills, for BA, BSc and B Com students are the various courses that inculcate essential values and knowledge amongst them.

The institute organizes various awareness programs and events in coordination with NSS and NCC units to enlighten thestudents by organizing many humanitarian camps,capacity building programsrelatingto human values, norms, responsibilities, ethics,women's empowerment, nutrition and health, menstruation, road safety etc. Environment protection programs are also rigorously conducted by the Institute.

Under the direction of the Government of Uttar Pradesh to celebrate 75th Independence to promote the History and Culture of Country was conductedwith an overwhelming and enthusiastic participation of students. Environment protection program incorporated with the help of an ECO-Club to "Beat the Plastic pollution". A cybercrime awareness program under G-20, Health awareness seminar, road safety programs and many other awareness programs are continuously organized by the institute for the growth and upliftment of the students.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1	

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130	

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1Wy NKeL1OaIDijQWo7VVEb-nd- g3A60Nw7DwwWhfP1oM/edit?usp=sharing https: //docs.google.com/forms/d/e/1FAIpQLSd8vnNB Ac9DUS0ytutIu-ls7Tb9Jdxn86jvn4qFutONIirxYg /viewform?usp=sf_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLS d8vnNBAc9DUS0ytutIu-ls7Tb9Jdxn86jvn4qFutON IirxYg/viewform?usp=sf_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

329

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

256

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An orientation program for all students is organized at the beginning of the session to bridge gaps and help familiarization, increase peer interaction along with an introduction to the faculty, courses, committees and other facilities. The varied cognitive and scholastic ability of students is then assessed based on their participation in class and other college activities, as well as performance in internal assessments. While the institution closely observes the students learning style, caution is taken in not labeling or creating any psychological division.

Advanced learners are further given all opportunities and tools to hone their abilities through challenging assignments and project works, extended library use, taking peer classes under observation, and assisting slow learners. They are also encouraged to participate in educational contests, seminars, competitive exams and are counseled for career possibilities.

Slow learners are given equal consideration to help enhance their abilities through compensatory and remedial teaching, peer tutoring by advanced learners, providing chances for classroom participation, varying instructional techniques, encouraging note taking, exploring the college library, and use of online resources for learning purposes.

The NEP 2020 enables students to enroll in vocational and co curricular studies for a well-rounded development while also helping them overcome their inhibitions and develop confidence.

File Description	Documents
Paste link for additional information	https://nlist.inflibnet.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
817	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lectures are designed to facilitate student participation. Peer teaching sessions, quizzes, questioning and small group competitions are encouraged in class to facilitate the learning process. Hands-on experiences, reflections, reasoning and volunteer work are exercises frequently conducted by the faculty as well as NCC//NSS teams for enhanced understanding.

The institution has a dedicated Botanical garden maintained by students. They are also taken on field trips to various environmental events organized in the city. The zoology and botany departments actively encourage students to find and grow their own samples, like nest building/hunting, exploring and preserving live species of insects and annelids, etc. Faculty of theoretical subjects encourage practical application of theories and concepts to real world situations through day to day experiences and observations of the students. Students enthusiastically contribute personal creations like poetry and shortstories for the college magazine.

Several webinars and courses provide the students an opportunity to apply their learning and creativity to develop practical and effective solutions to real world problems. Critical thinking and group tasks are a part of the institutional curriculum to nurture socially conscious and resourceful individuals.

Traditional methods that facilitate memory building are intermixed with active learning methods to ensure cognitive excellence.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are readily used in the institution to provide the best possible exposure to the students. Library membership along with Inflibnet is made available to enhance information availability. The computer lab runs vocational courses for students. Various apps like Zoom and GoogleMeet are often used for webinars, presentations and guest lectures. LCD projector with mic and sound system is used for enhanced information delivery. Information sharing is also simplified with the use of WhatsApp and YouTube.

Students are encouraged to explore digital models for presentation and creative purposes, thereby enhancing their IT literacy. Educational films and other adaptations are often played for the students for better understanding of their course content. They are also given direct access links to the subject wise e-content available on the institutional and university websites as well as faculty Youtube channels. Use of laptops is encouraged among faculty to generate curiosity and interest among learners. The college has an easily accessible wi-fi network to facilitate teaching. Students are also motivated in the use of spreadsheets, pdfs and ppts for presentation and note taking purposes.

Guest lectures in English, Psychology and Physical Education were held during the session along with several webinars on Cyber Security & Awareness, Yoga, Blood Donation among others. Google form is also the preferred mode of feedback collection in the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are motivated from the very beginning of each semester and given ample time to prepare and submit their assessments for evaluation. The college ardently ensures a transparent and infallible examination conduction process at the end of each semester as per University norms and regulations. Internal Assessments along with examinations forms a complete mechanism for student evaluation, with marks distribution as follows : Internal Assessment (25 Marks) and Examination (75 Marks). The internal assessment marks allotment system is further divided into three parts of which projects/ assignments carry 10 marks; presentation/viva voce 10 marks; and class attendance 5 marks, together as such forming a total of 25 Marks. Students are given opportunities for assessments and revisions as required. Mock tests, group discussions, quizzes, homeworks etc are frequently assigned to facilitate efficient submissions. Submission guidelines and dates are also duly displayed within the college premises as well as subject Whatsapp groups by the

faculty. Transparency in conduct of both Internal assessments and university examinations is cautiously maintained .

Marks are uploaded promptly on the university portal and a hardcopy of the same is sent in sealed envelopes, individually signed by the respective faculty members of each subject, as well as the principal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the provisions laid down by Lucknow University for grievance redressal. Faculties are responsible for assessing and marking the students' submissions. Mandate for internal assessments is complied with efficiently and marks are timely uploaded on the university portal to facilitate the redressal process. Grievances, if any, are thus addressed by the university itself. The faculty guides the students with the process of filing their grievances on the university portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

With the objective of setting clear goals, an overview of learning outcomes and objectives is provided across years and courses on the institutional website. Counselling sessions held during admissions also provide access to the learning outcomes for increased awareness. Learning outcomes are comprehensively detailed and displayed on the institutional website, which is linked with the university website, to facilitate ease of access to both faculty and students. It is also specially made available to the students by the faculty via email, weblinks and whatsapp to facilitate credibility, transparency and comparability, at the

beginning of each semester. Classroom discussions begin with a clear understanding and explanation of the same to help set mutual expectations between faculty and students, while also providing directives for teaching and assessment based decisions. Performance in assessments, examinations and various competitive examinations is the result of an effectively planned learning outcomes of our educational programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://narishikshaniketanpgcollege.com/syllabus.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum helps our students enhance their research capabilities, generate comprehensive thoughts, while also providing practical knowledge through exhibitions, field trips, experiments and research. The college organizes career guidance programs, ICT enabled entrepreneurship development programs, financial literacy and banking programs, computer application in data management programs like- 'O' level, CCC, DOEACC etc. for increasing career opportunities for the students. Course outcomes for each subject are evaluated regularly through classroom interactions, quiz competitions, verbal and written assessments and performance in semester examinations. The institute yearly assess the overall performance of the students and outcomes or improvements required are duly implemented. The program outcomes on the other hand are evaluated not only through internal assessments and other traditional methods, but also includes participation in constructive social work, women empowerment, gender equity and sensitivity towards sustainable development. Various events and activities are organized all year round to ensure a holistic achievement of the program outcomes for all courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://narishikshaniketanpgcollege.com/syllabus.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLScuq-70rTv-fmZXsMQCT3GotEy5X0N45FMuZp4a28rWZ6fqeA/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

180950

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The faculty members are encouraged to attend the various faculty development programs in order to enhance their pedagogical skills

for creating e-content and effective teaching-learning. College has taken the subscription of INFLIBNET where N-list provides e-journals, e-books in all volumes. This facility is for all the faculty members, students and staff of the college. A smart room has enabled the students to avail the best ICT facilities. Their learning is enhanced by audio-visual aids in the smart-room and also with seminars and lectures by guest speakers and our own faculty members. Environmental awareness on waste management and banning use of polythene, visits to CSIR laboratories for exposure to STEM. Awareness tours and trips are conducted to enhance knowledgeabout the rich cultural and architectural heritage of the city of Lucknow. Community service is encouraged for AIDS awareness, traffic awareness and cleanliness drives etc. Regular yoga camps are organized in campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is in a prime locattion - Kaiserbagh, built by the erstwhile rulers of Lucknow-the Nawabs and is near to the city Bus-Station, the CSIR- IITR, High court, paper market, Uda Devi park,

and the old Aminabad market. The inhabitants are usually labourers and small-time shopkeepers i.e., lower incomestrata of the society. Through NSS and NCC activities, college carries out awareness campaigns for the economically backward and marginalized people as follows:

1)Voting rights

2) Awareness on HIV/AIDS

3) Plantation drive aiming environmental awareness

4)Road safety awareness programs

5) Hygiene awareness drives

6) Gender Sensitization drives

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

15

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per UGC guidelines. The Principal alongwithIQAC regularly evaluatesthe need of furniture, sports and laboratories equipment, books and journals etc.to facilitate effective teaching-learning process in the college. For optimal utilization of physical infrastructure, our College conducts regular classes, practicals in labs, awareness programs, soft-skill development program, student seminars, guest lectures, book fairs, handicraft exhibitions, welcome and farewell parties, literary, cultural, sports activities, co-curricular and vocational courses,various camps by NSS and NCC units and flagship programs run by government. The college has a total of 15 medium size classrooms

and 6 lecture halls where academic activities for UG and PG classes are conducted. The science department has well-equipped laboratories for the smooth conduct of practical classes. The education department shares the laboratory with the department of psychology. Natya Kala Kendra, Auditorium of Nari Sewa Samiti is used for the college's various literary, cultural, and extra-curricular activities. The long corridors of the college are used for displaying posters, charts, slogans, rangoli, etc. Sports/ Yoga room, chess boards, carrom boards, table-tennis table, and a volleyballcourtare the sports facilities available at our College.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides a friendly atmosphere of academic, cultural, and sports activities for the all-around development of its students. Natya Kala Kendra auditorium is used for various literary and cultural activities likethe college annual function and prize distribution, inter-collegiate events, musical events, welcome and farewell programs for students, teachers day etc. are all organized there. Common room/seminar room on the second floor is also used for workshops, guest lectures and community extension activities of NSS and NCC. The department of Physical Education provides various facilities for indoor and outdoor sports. Indoor games like chess, carom and table-tennis are present in college since 2020. Outdoor sports like volley ball, badminton and kho-khoare played on courts/playground,shared with NSN Intermediate College. A Sports/ Yoga Room is located on the second floor for the students and staff for regular yoga and physical exercises. The college regularly holds Sports competitions such as inter-collegiate volley-ball and kho-kho tournaments during the Founders Week. Yoga training camps are also held in college during the summer vacations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Nari Shiksha Niketan College is committed to fulfilling the expectations of the New Education Policy 2020 and is ready to make college education more holistic,multi-disciplinary, and flexible.

IT policy of college: College profiles have been made approachable through the college website to all stakeholders. The administrative office is attached through a centralized server. We have 02 Wi-Fi connections on the college campus with LAN facilities to all the departments and offices. Thesefacilitiesare open to use for the students. Different online services such as an online application portal for admission, examination, scholarship, and online payment gateway are provided to the students. Some important e-content links are alsoaccessible to the staff and students, i.e. UGC, Lucknow University, E-pathshala,swayam, UPHE digital library, and NM on education through ICT, etc. Cyber security laws are applicable as per government policy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

06

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Class rooms- All the classrooms are well-equipped with chairs, tables, blackboards, whiteboards, switches, fans, LED bulbs, etc. in which CCTV is installed to ensure safety and security purposes. Repair and maintenance of classrooms are done with the approval of the principal, the manager, and finally by the maintenance and purchase committee.

Library- The library committee is accountable for the overall functioning and maintenance of the library. Book repairing and binding are conducted by the library attendants in the college. Annual checking of books is done by the faculty under the supervision of the library committee together with the library in charge

Sports- Theoretical and practical classes conducted by the faculty of Physical education. The sports committee is constituted to look

after the various sports activities. It organizes different indoor and outdoor sports competitions for students.

Laboratory- The laboratory assistant is accountable for the safe and smooth functioning of the lab as well as the maintenance of the labs, stocks, and stock registers.The annual stock verification is conducted by the faculty.

Computers-Maintenance of computers i.e., AMC(Annual Maintenance contract is vested with our website developer as per the agreement signed by the management of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

229

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

229

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	[NIL](#)
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC of our institution considers the role of students as key stakeholders in the quality enhancement of all parameters. The student's active representation, participation and contribution in different Cells and Committees supports the institution in all its academic endeavors, creating a learner-centric environment. They assist the departments and faculties for monitoring various activities such as conduct of seminars, webinars, workshops, remedial classes, class test, NSS and NCC camps, cultural and co-curricular activities, maintains discipline, etc. In addition to it, they provide feedback regularly about the introduction of New Education Policy wchich in turn, helps in identifying the strength, weakness of our Institution and curriculum enrichment. IQAC regularly consults with the student representatives in all matters of academic, sports and cultural activities by encouraging their participation in quality assessments, as their support and ideas are considered to be a paramount requirement for the prosperity and well-being of our Institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nari Shiksha Niketan PG College aspires to build and maintain a strong positive relationship with its alumni. The Alumuni Association works closely with college officials to improve the college. All Association members promote their alma mater. The association is compiling a list of established and prominent alumni across the world. The goal behind our Alumni Association, NARI RATNAM 2.0, was to create a direct link between the present generation and outgoing seniors who could guide their juniors. First meeting of NARI RATNAM was held on 28 may 2002. NARI RATNAM-2.0 was organized on 12 April 2023.Alumni from 1985 to 2021 were present this nostalgic meet and the meet was also accompanied by parent teacher meet. Suggestions were invited from alumini and parents for the betterment of institution. Building meaningful relationships with present students and Alumni is important for

the strategic growth and advancement of higher education programs. Many of our alumni who are giving their service to other prestigious institutions offered their guidance willingly to their juniors.

File Description	Documents
Paste link for additional information	https://m.facebook.com/story.php?story_fbid=pfbid02JxBipbS6qQBGqu6ezVeHt4FbvhiH7DnqiT3KPKAPrFxHLiGNVir1mV7Dws5Ffwmrl&id=100070053009346&mibextid=Nif5oz
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nari Shiksha Niketan P.G. College,a renowned institution of thecity, has successfully completedsix decades of providing quality education. Its motto of 'Gyanam Anantam' promotesinfinite knowledge for academic excellence and women empowerment. The management and the stakeholders arecommitted to achieve social equality as a prerequisite for women's emancipation and produce socially responsible citizens. Aiming to help build asociety andnation, the institutionprovideshighest quality of teaching, learning , research environment, inclusive education. We dedicatedly work tosensitizethe students towards our rich cultural milieu and ethos.The tremendous success of our College is the result of combined efforts of allstakeholders whostrivehard towards attaining the vision and mission of our Institution :SabkaSahyog aur Sabka Yogdaan'.Thevarious committees and cells includemembers of teaching and non-teaching staff. Management Committee supervisesthe implementation and execution of allprospective plans of the curriculum, co-curriculum, vocational andvalue added courses.

File Description	Documents
Paste link for additional information	http://www.narishikshaniketanpgcollege.com/index.html
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college follows the democratic ethics and practices which is expressed in its various policies and procedures. Management Committee, Principal and College Committees together constitute the organisation of college. The Management Committee is responsible foradministrative functions,financial management, maintenance and upgrading amenities. The Principal, Management Committee, Teaching and Non-Teaching staff, IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to • 1-admission • 2-code of conduct • 3-discipline • 4-grievance and redressal • 5-support services and • 6-finance. The Principal and the faculty members interact with the government officials, external agencies and the concerned departments of Lucknow University. The stakeholders work together for the execution of different academic, administrative, extension related, curricular-and extracurricular activities. Its implication is reflected in the composition of various committees and cells comprising of nominated members by the Principal from the teaching, non-teaching staff and students. Principal is the member of the management committee, chairperson of IQAC and all the Committees are responsible for implementation of different academic, financial, student administration, cultural, sports, student-welfare and related activities etc

File Description	Documents
Paste link for additional information	http://www.narishikshaniketanpgcollege.com/cell_committee.html
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution aims for the overall personality enhancement of the students and hence diligently ensures exposure as well asparticipation in institutional, inter-collegiate,national/international seminars, talks and other academic activities. The parent body has extensive outreach to the social causes,resulting in ourfocuson imparting quality education, developing skills, providing research oriented programs in capacity building. Ouragenda is toeducatetheunderprivileged section.NSNPG College alsoproactively ensures free and fair student elections for proctorial board, NCC and NSS to enable wider impact. The strategies implemented by the college were: (i) admission (ii) regular hours (iii) fair conductof exams (iii) extracurricular activities for students. All the tasks mentioned above were strategisedand effectively implemented through various committees and units.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is run by Nari Sewa Samiti - http://www.narisewasamiti.com - and is a constituent college of University of Lucknow. The decentralization of power and responsibility enrichesefficient operation of the institution in all its areas of planning, decision making and implementation.The Statutes of the University of Lucknow (latest version),College Constitution and State Regulations of the government apply to the service rules and procedures of the college.The rules for the recruitment of teachers are governed by G.O. No.2010 Ed. and UGC requirements, while non-teaching staff is regulated by G.O. of Uttar Pradesh.Contract teachers are appointed based on the recommendation of the selection committee which consists of the first statute of Lucknow University, whilethe ad hoc faculty are recruited at the discretion of management and the Principal.Faculty promotion is carried out under Career Advancement Scheme (CAS)of the UGC and Uttar Pradesh government.

File Description	Documents
Paste link for additional information	https://prsindia.org/files/bills_acts/acts_states/uttar-pradesh/2019/2019UP22.pdf
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since the salary is disbursed by the govt all the benefits likeEmployees Provident Fund (EPF) which is a retirement benefit scheme offered by the State government is extended to all theemployees of the college. There is facility of GLIC for teaching and non-teaching staff. Prompt approvals required forProvident Fund and otherbank loans acquired by the faulty, arefacilitatedto ensure ease of convenience.Permanent teaching and administrative personnel are eligible to join the Cooperative Society. Their monthly subscription and Loan payment (if applicable) are withdrawn from their salary and paid into the Cooperative Society's Account.

Health Awareness & Sanitation: Blood donation camp, Health Check-up Camps, dental check up, sanitari pad distribution programme are conducted by the College from time-to-time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nil

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nil

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has focused significantly for institutionalizing the quality assurance strategies and processes.The IQAC was constituted onJanuary, 2022 in the college for starting various quality enhancement programmes to enhancethe teaching-learning process and institutionalizing the quality assurance strategies and processes.

1. Online Students Feedback System started in order to make feedback system more efficientand effective. The main intension is to upgrade the quality of teaching and learning in our college. The IQAC has begun an online format of student's feedback to collectrelevant information from the students about the courses of their study, their objectives, relevance, availability of learning resources, teaching methodology and such. The received feedback is scrutinized and used for further quality upgradation and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities etc. The other Stakeholder's feedback system also has been executed in our College for the academic excellence and institutional development.

2 .Academic Audit of Institution -The IQAC with the help of Management, held the Academic Audit of our Institution, in compliance with Lucknow University guidelines, considering the teaching-learning and extension process in all disciplines, to institutionalize documentation and record-keeping of all the academic data. The proper documentation of faculty achievement, i.e., paperpresentation, publication, book chapter, E-content etc. also done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The stepstaken by IQAC for better outcomes in teaching-learning were:

1. Preparation of the off-line timetable for the college after taking inputs from all the departments.

2. Some Important days such as Yoga Day, World Environment Day were celebrated through virtual platform of google-meet also by NSS .

3. Off-line classes began on 16.08.2021 onwards. PDF videos and links of google books also provided to the students for better learning outcomes.

4. Project presentations for internal assessment were done in off-linemode.Remedial classes were conducted for the weaker students and make them ready for their exams .

5. Feedback was also taken from students to enhance the teaching and learning process of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit	D. Any 1 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSN PG College since its founding days has been dedicated to the empowerment and development of women. The college continually strives to provide an in-depth understanding of the essentials and importance of gender equity to its students. The NSS and NCC units dedicatedly conduct several educational and outreach programs made accessible to both the students and the local population. Awareness drives relating to hygiene, education and women-friendly laws were conducted, free sanitary pad distribution, seminars and lectures on feminism and women empowerment, celebration of influential men and women in leadership roles and personality enhancement workshops were done for the benefit of the students. Participation in several awareness rallies helped boost confidence in their ability to affect change and outreach, while also building upon their knowledge.

File Description	Documents
Annual gender sensitization action plan	http://www.narishikshaniketanpgcollege.com/nss.html
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.narishikshaniketanpgcollege.com/mental_health_counselor.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: The college, campus, classrooms and library etc. are cleaned every day. For daily waste management, dustbins are kept on every floor for solid waste collection. The college has a compost pit for the recycling of garden waste. The waste generated in form of dry leaves and twigs from trees are collected in corner of the play field and sent to the primary collection center. College follows the practice of Reduce, Reuse, and Recycle (3Rs). College always triesto make students aware of the zero waste techniques and use of 3Rs. NSS Volunteers & NCC, cadets actively participate in the cleanliness activities.

2. Liquid waste management: The liquid waste generated from the chemistry lab is diluted 20 times before it is put in the sink. The use of Chromic and perchloric acid is banned in the lab, flame tests and semi-micro mixture analysis is used in conjunction with macro-analysis. There is fume chamber for storage of acids and carrying out polluting experiments. Phytoremediation has been used

to combat NO2 and SO2 gases when produced.

3. Biomedical waste management: College always organizes awareness regarding sanitary napkins anddispose of pads.

4. E-waste management:College is still trying to create awareness among students about E-Waste management.

5. Waste recycling system: The college has a compost pit for the recycling of,garden waste.The wastes like glass, paper, broken furniture etc. are sold to the scrap dealers regularly for recycling.

6.Hazardous chemicals and radioactive waste management: It is not applicable to our college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

| D. Any 1of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution continues to be conscious of the need to provide a holistic environment for fostering tolerance and harmony toward diversity in terms of culture, area, linguistics, communities, socioeconomic status, and other factors.

The college puts on a number of cultural events to honor India's rich cultural variety. Such programs feature students performing regional or cultural folk songs and dances from a variety of regional and cultural backgrounds. The college hosts a variety of sportsand cultural events to encourage respect for one another. New Year's Day, Teacher's Day, the orientation and farewellprogram, Women's Day, Yoga Day, as well as Basant Panchami, Diwali, Id-ul-fitr, Christmasand Navratri holidays are all observed by the college together with its faculty and staff. This fosters friendly interaction amongst those from various ethnic and cultural backgrounds. The college has a number of grievance redressal cells, such as those for students and women, that handle complaints without taking anyone's race or gender into consideration.

The university values ??equality of all cultures and traditions, which is proven by the fact that students from all castes, religions and regions study together without prejudice. We do not tolerate cultural, regional, linguistic, community, socio-economic or other differences, despite the different socio-cultural background and linguistic diversity of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India as a country includes people from different backgrounds like cultural, social, economic, linguistic and ethnic differences but guided by the constitution irrespective of caste, religion, race. Nari Shiksha Niketan PG College sensitizes students and staff to the citizens' constitutional values, rights, duties, and responsibilities, enabling them to act as responsible citizens. students are equipped with the knowledge, skills, and values ??necessary to maintain their own competence balance between livelihoods and life by providing efficient, supportive, safe, accessible, and affordable learning environment. These elements are internalized in the value system of college community.

By inviting learned and the influencial literatis, students get inspiration from different cultures, traditions, values, duties, and responsibilities. The college conducts informative workshops and programs to ban plastic, encourage cleanliness, promote Swachh Bharat, etc. diligently engaging students for the same.The college organizes various guest lectures,workshops,speeches, debates, and class presentationson ethics, values, duties, and responsibilities to increase awareness and inculcate a sense of duty amongst the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**E. None of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Cultural and constitutional celebrations are an important part of extracurricular education in the college. There are different days during the session when students celebrate them, which helps them learn about different cultures and history ofIndia. The academic calendar is full of important events that show the enthusiasm of this college to celebrate many national,international andcommemorations days. The anniversary of the Republic as well as independence day arecelebrated every year inthe college with great enthusiasm and pride. Events areorganized on campus where all staff and students share their views on the significance of celebratingour nation's history and remembering those who helped build out democratic nation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Implementation of online Admission Process -The objective is to automate the admission process and to prevent the shortcomings of theoffline admission process's.

Practice: For the effective implementation of an online admission management system, our campus provides a seamless admission process to those students who live in remote areas thus breaking the time and location hindrances. Online registration and fee management through an online payment gateway has been provided to the students in a flexible manner. The relevant information regarding admission has been uploaded to the college website i.e. last date of submission of the application form, fee structure, etc.

ICT-based teaching-learning process-

The objective is to focus on the importance of ICT in the teaching-learning process and its promotion to transform the pedagogy for better outcomes. The faculty used a hybrid module for teaching combining both offline and online modes. The Wi-Fi campus is available to use platforms like Zoom, Google Meet, and Google Classroom for teaching and learning and internal -evaluation. Study material is provided in the form of e-books, e-content, pdf notes, and YouTube videos as well and assignments were shared with students. The studentsbecome technology-friendly and preparenotes PPTs, Short videos, and educational clips for webinars and internal assessments.

File Description	Documents
Best practices in the Institutional website	http://payment.narishikshaniketanpgcollege.com/
Any other relevant information	ttps://www.youtube.com/channel/UCjhM0TFWgdWXwbbAFNue6sw

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Nari Shiksha Niketan PG College, Lucknow aims to educate, empower women to realize their potential and compete for equal opportunities in building a successful home and career. Our education plans are focused onteaching quality and ability, thereby uplifting the girls socially, intellectually. Our college aims to provide inclusive education to all the section of students, irrespective of caste, creed, religion, social status and mould them in a manner to face the extreme hardship of life, and to transform the student in to a balanced personality through wide variety of curricular, co-curricular and extra-curricular activities like- the introduction to gender studies, to enable the students to socially empower, counselling and guidance, report writing, financial literacy and banking. The scholarship committee help the students obtain scholarships from state social welfare department of Uttar Pradesh. The college offers the Sudha Prakash Scholarship for the economically weaker section, as well as college provide Mona Chandravati Award, Dr. Asha Gupta Memorial, Anil Agarwal memorial etc., NSS and NCC actively working for their personality and socially development. The college organized a skill development program like capacity building, personality development, student seminar for Frank Finn Airhostes, Job orientation training program with BSN Infotech Private Limited. You tube channel was launched by the college to aid the students academically as well as socially for the students for better performance in exams.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plan of action for the next academic Year-

1. To strengthen and integrate academic excellence, social responsibility, environment stewardship, values, nation building and rededicate itself to women's education empowerment.

2. To provide inclusive education to all the sections of students irrespective of caste, creed, religion, social status and mould them in a manner.

3. To become a centre of excellence for women by making them understand actualize their inner potential to be self-reliant, confident, employable and socially responsible.

4. To facilitate the smart classroom the smart classroom in our campus for implementing ICT enabled pedagogy for students.

5. To create additional lecture rooms, seminar halls, for utilizing the space in our college.

6. To creating an environment that values intellectual curiosity, global awareness and skill development.

7. To create women leaders and to make them agents of social change.

8. To promote awareness program for female students and prevention from sexual harassment.

9. To create Green Audit and energy audit in our institution.